



Forestbrook Middle School

4430 Gator Lane

Myrtle Beach, SC 29588

Grades	6-8 Middle School	
Enrollment	1,074 Students	
Principal	April Scott	(843)236-7300
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

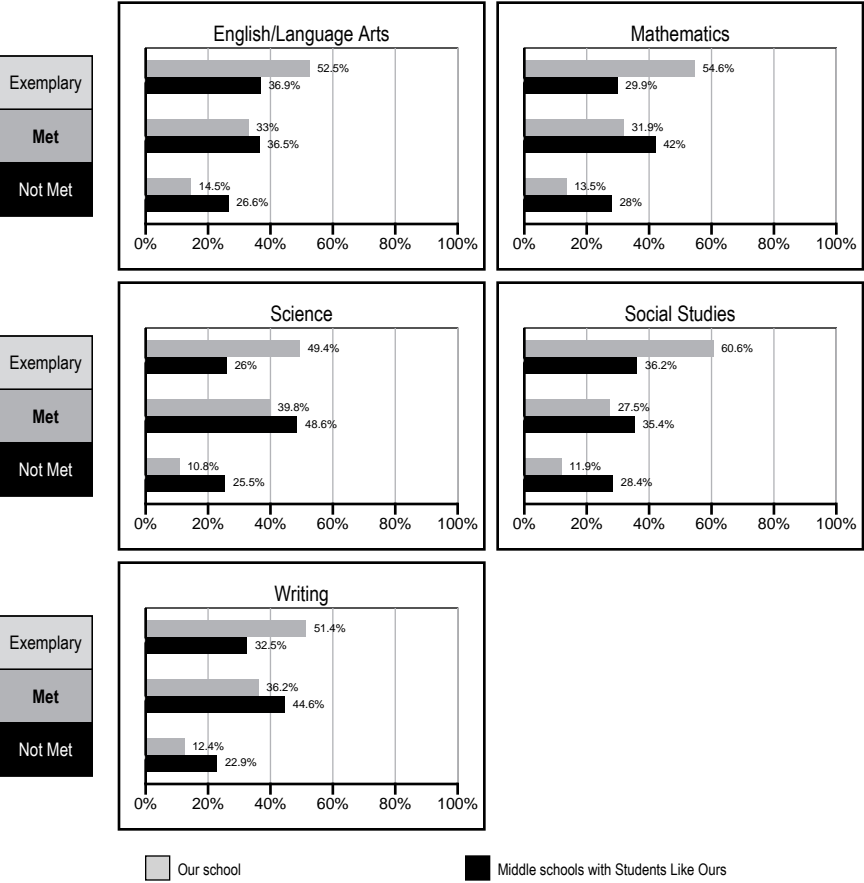
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	19	29	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.7%
English 1	100.0%	94.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,074)				
Students enrolled in high school credit courses (grades 7 & 8)	49.2%	Up from 46.0%	27.8%	24.6%
Retention rate	0.1%	Down from 0.2%	0.6%	0.6%
Attendance rate	97.1%	Up from 96.9%	95.8%	95.9%
Served by gifted and talented program	40.2%	N/A	20.9%	18.5%
With disabilities	12.1%	N/A	13.6%	13.0%
Older than usual for grade	2.3%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Down from 4.9%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	53.7%	Down from 55.4%	62.9%	61.5%
Continuing contract teachers	76.1%	Down from 81.5%	83.3%	77.2%
Teachers returning from previous year	90.9%	Down from 93.0%	88.3%	85.9%
Teacher attendance rate	94.9%	No Change	94.6%	94.9%
Average teacher salary*	\$52,641	Up 1.4%	\$48,386	\$47,313
Professional development days/teacher	16.8 days	Down from 18.2 days	9.5 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 19.0 to 1	22.6 to 1	22.1 to 1
Prime instructional time	90.5%	Up from 90.4%	89.6%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	98.9%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,842	Up 3.7%	\$7,079	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 66.1%	64.0%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 62.9%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Dear Gator Families,

It is great to be a Gator, and it has been a wonderful year in the swamp. Our goal at Forestbrook Middle School is to provide each stakeholder with sufficient information about our progress during the 2012-13 school year and to continue to ensure that all students are given a top quality educational experience. Overall, we achieved the best test scores in the history of our school, and our team continues to strive for excellence everyday in all aspects of our school and community. Our FMS Mock Trial team won its third state championship this year and our archery team, in its first year, qualified for the national competition. Our PTO was able to raise \$30,000 for a new laptop cart for our school. Also, we began a new program called WatchDog Dads so that parents have even more opportunities to be involved at FMS. Our students and teachers participated in several community service opportunities, such as Relay for Life, Special Olympics, and many others.

As we move forward toward a new school year, we will continue to work to utilize all of our tools and strategies to monitor student growth and progress. At FMS, we are committed to designing engaging lessons, infusing technology, and focusing on student data to push each individual student toward excellence throughout the school year. Our teachers will continue to work with our students to identify their individual strengths and areas for improvement. We will utilize test and classroom information to design instruction so that each child has all the tools necessary to ensure the opportunity to achieve his or her goals. We plan to continue to study and develop our curriculum as we move toward the common core standards and ensure pacing and sequencing to the standards. Our staff has worked intensely throughout the school year to ensure every student has many opportunities to grow and succeed both academically and socially. The young people of Forestbrook Middle School have risen to the every challenge, and we are confident that they will continue their success in the future.

Within this report you will see growth and improvement. At FMS, we are always striving for continuous improvement every year, and we are so proud of our students and staff. Please take a moment to carefully read this report. You will enjoy its contents and if you have any questions or concerns, please feel free to contact Mrs. Scott at any time at (843) 236-7300.

Sincerely,

Mrs. April Scott Mr. Scott Thompson
Principal, Forestbrook Middle School SIC Chairperson, Forestbrook Middle School

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	73	341	148
Percent satisfied with learning environment	98.7%	84.8%	94.6%
Percent satisfied with social and physical environment	98.7%	85.1%	85.8%
Percent satisfied with school-home relations	97.3%	84.9%	84.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	96.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Forestbrook Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	667.4	680.9	659.4	675.1	100.0	100.0
Male	660.1	677.9	659.5	675.1	100.0	100.0
Female	674.9	683.9	659.3	675.1	100.0	100.0
White	673.7	685.4	664.2	680.6	100.0	100.0
African American	644.7	657.2	640.2	652.9	100.0	100.0
Asian/Pacific Islander	663.1	723.5	684.5	693.4	100.0	100.0
Hispanic	651.1	665.1	640.4	655.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	613.4	619.5	611.9	613.9	100.0	100.0
Limited English Proficient	646.2	667.9	641.8	644.9	100.0	100.0
Subsidized meals	655.4	666.1	648.5	660.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	336	100	15	32.3	52.7	85
	7	373	100	19.2	27.2	53.6	80.8
	8	323	100	19.4	32.9	47.7	80.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	358	99.2	11.5	33.6	54.8	88.5
	7	350	99.7	12.4	34.2	53.4	87.6
	8	372	99.7	19	30.9	50.1	81
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	336	100	10.5	26.5	62.9	89.5
	7	373	100	11.7	30.1	58.2	88.3
	8	323	100	12.6	44.2	43.2	87.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	358	98.9	9.1	28.2	62.7	90.9
	7	350	99.7	14.6	26.1	59.3	85.4
	8	372	100	16.7	40.1	43.2	83.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	167	100	26.5	54.8	18.7	73.5
	7	372	100	9.5	23.6	67	90.5
	8	164	100	10.2	30.6	59.2	89.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	98.9	13.8	51.5	34.7	86.2
	7	350	99.7	8.1	38.2	53.7	91.9
	8	186	100	12.8	31.3	55.9	87.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	169	100	8.2	38	53.8	91.8
	7	373	100	15.8	28.7	55.6	84.2
	8	159	100	14.4	26.8	58.8	85.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	99.4	5.5	36.4	58.2	94.5
	7	350	99.4	12.8	24	63.2	87.2
	8	185	99.5	15.5	25.3	59.2	84.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	327	98.8	16.6	33.1	50.3	83.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	359	98.1	10.6	36.9	52.6	89.4
	7	345	98.6	10.9	33.6	55.5	89.1
	8	372	98.9	15	38.1	46.9	85

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